

Online Safety Nord Anglia Workshop

LEADING CHANGE

Social Media Influencers Are Fuelling Online Prejudice & What Schools Can Do

Students
Staff
Parents
Governors, Executives
Politicians
ATPs
Audit

The Evolving Digital Landscape

Europe Regional Academic Conference
19 - 21 March 2026 | Oxford International College Brighton

Online Safety 4 Schools Workshops 2026

Understanding the Impact of What We Share

Self Perpetual Radicalisation

Workshop 1

PRIMARY & SECONDARY

N SCHOOL TAYLOR

1



Quick Survey
<https://forms.office.com/Pages/DesignPageV2.aspx>

New Ideas

Ban Social Media for Un 16's

Ban Smart Phones in Schools

New Plans

TikTok, Instagram, Facebook, Snapchat, X, Reddit, YouTube, Twitch, Threads and Kick

Fake Age Verification
Use of VPNs or Location Masks
Alternative Platforms
Less-Regulated New Services
It will not fully stop under-16 access
It may push children into less safe spaces
Vulnerable children may be most affected

The Challenges of a Blanket Smartphone Ban

Schools must consider:

- Students with medical needs who rely on smartphone apps
- Students with safeguarding or care-related needs
- SEND students who use devices as support tools
- Post-16 students, where independence and preparation for adult life are key expectations
- Alternative devices, such as tablets, smartwatches, or wearable technology
- Travel considerations, including school buses and journeys to and from school

Online Dangers— 'via'

Social Media – Gaming - Gaming Communities - Direct Messaging

Online Stranger Danger & Grooming

Cyberbullying & Digital Harassment

Online Gaming: Risks and Exploitation

Personal Data Protection (Scams, Viruses)

Self-Generated Images (Sexting, 'Moneytorisation')

Cyberflashing & Exposure to Unsolicited Content

Misogyny, InCel Culture & Online Pornography

Sextortion & Deepfake Threats

Virtual Reality & Metaverse Safety

AI Misuse (Face swaps, Deepfakes, Undress Apps)

Digital Footprint, Reputation & Cyber Vetting

Understanding the Impact of What We Share, What We Say & What We Do.

Career Choice

"Social Media & Respectful Online Behaviour"

Graduate Teacher

Graduate Police Officer

Graduate Army Officer

3



Online content creators can sometimes—intentionally or unintentionally—create pressure

1. Normalising Risky Behaviour

Creators may post content that makes dangerous or inappropriate behaviour seem fun, normal, or "worth it" for attention.

- Viral "challenges" that involve risk
- Showing rule-breaking without consequences
- Glorifying harmful trends

👉 This can make viewers feel like they *should* try it too to fit in

2. Validation Through Likes & Followers

Many creators emphasise popularity metrics:

- "Get me to 100k likes and I'll..."
- "Only real fans will do this"

👉 This creates pressure to participate, share, or copy behaviour to gain approval or feel included.

3. Fear of Missing Out (FOMO)

Content is often framed as:

- "Everyone is doing this"
- "Don't miss out"

👉 Users may feel left behind if they don't join in, even if the activity is unsafe or uncomfortable.

4. Parasocial Relationships

Followers can feel a strong personal connection to creators they don't actually know.

- Wanting to impress or be noticed by the creator
- Doing things to gain recognition (comments, reposts, challenges)

👉 This can lead to risky decisions just to get attention.

Encouraging Oversharing

Some creators model or directly encourage sharing:

- Personal information
- Location details
- Emotional or vulnerable content

👉 This can expose users to privacy risks, grooming, or exploitation.

6. Monetisation & Manipulation

Creators earning money may push boundaries:

- Encouraging donations, gifts, or subscriptions
- Using guilt ("I'll be sad if you don't support me")

👉 Younger users especially may feel pressured to spend money or engage in unhealthy ways.

7. Toxic Trends & Comparison Culture

Highly edited or unrealistic lifestyles can:

- Lower self-esteem
- Push users toward harmful behaviours (e.g. extreme dieting, risky appearance trends)

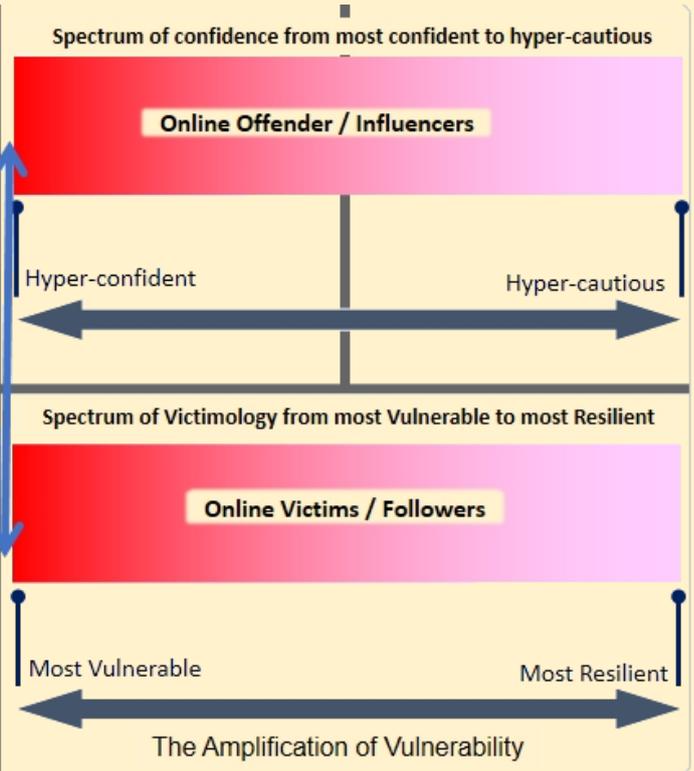
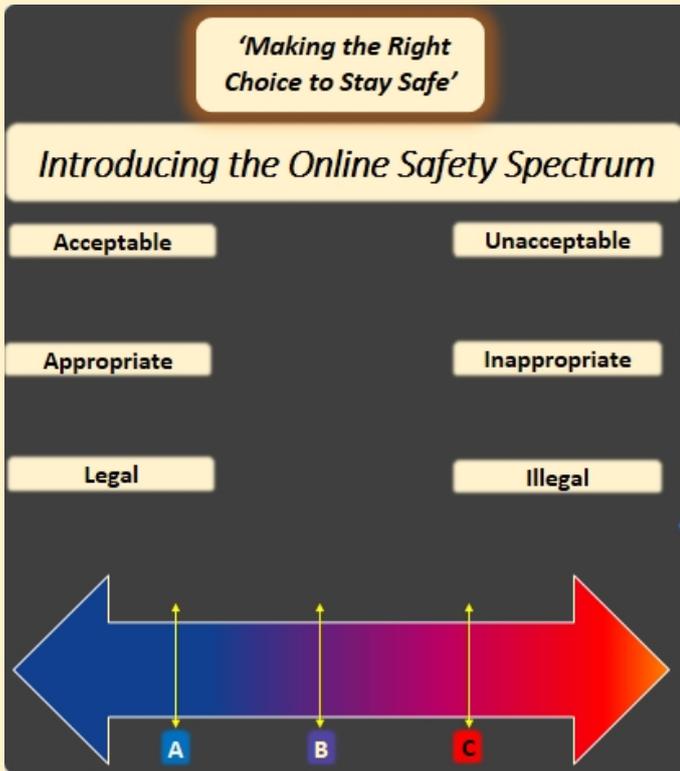
8. Private Messaging & Moving Platforms

Some creators (or impersonators) may:

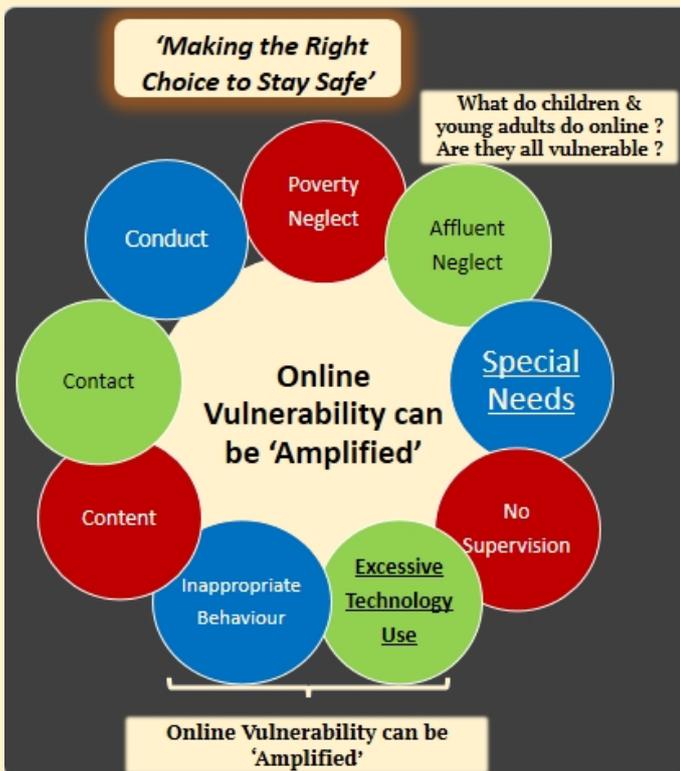
- Ask followers to move to private chats
- Offer "exclusive content" or "friendship"

👉 This is a major safeguarding risk and can be linked to grooming or exploitation.

How Many Followers Do You Need to Start Earning 'Money'?



5



Online Vulnerability can be 'Amplified'

- Stranger Danger
- Online Challenges
- Hate Crime Fake News
- Racially Aggravated Crime
- Aug Reality - VR - Ai
- Deep Web

But may also be more vulnerable to:

- grooming and manipulation
- online bullying and exclusion
- misunderstanding social cues
- obsessive or repetitive use
- trusting strangers too quickly
- difficulty recognising scams, jokes, or harmful intent

So, the guidance becomes more focused on extra scaffolding, supervision, and communication support.

Children with Special Educational Needs and Disabilities (SEND)

The Core Online Safety principles do not change, Children with SEND often benefit hugely from online spaces —

How Social Media Influencers Are Fuelling Misogyny in Schools

The Rise of Influencer Culture

- Over 4.8 billion social media users globally
- Teens spend an average of 3–7 hours a day online
- Influencers now shape identity, values, and worldview—often more than parents or teachers

Who Are These Influencers?

- Andrew Tate, Sneako, Fresh & Fit, Rollo Tomassi, etc.
Often promote:
- “Alpha male” dominance
- Misogyny disguised as “truth”
- Anti-feminism and gender stereotypes
- Disdain for emotional vulnerability

Common Messages Boys Absorb

- “Women are gold diggers or liars.”
- “Being nice to girls is weak.”
- “Masculinity means domination, not emotion.”
- “Feminism has ruined society.”

What’s Happening in Schools?

Teachers report:

- Increased sexist jokes and slurs
- Boys refusing to respect or collaborate with female classmates
- Girls feeling unsafe or unheard in discussions
- Arguments defending misogynistic influencers during class

Why This Matters

- Normalises harassment & toxic gender roles
- Widens gender divide among students
- Leads to emotional repression & mental health struggles
- Creates hostile, unsafe environments for girls
- Starts a path toward online radicalisation

Real-World Examples

- UK teachers report Tate’s views spreading rapidly in classrooms (from 2023)
- Australian schools issued warnings about influencer-driven sexism
- Multiple school suspensions tied to misogynistic comments in class after viral videos

How We Can Push Back

- **Media literacy education = essential**
- **Promote positive male role models**
- **Foster empathy and emotional skills**
- **Equip teachers to recognize and respond early**
- **Empower girls to speak, lead, and be heard**

7

Key Takeaways from Adolescence (Netflix Docudrama)

The Mental Health Crisis Among Teens Is Real

- The docudrama highlights anxiety, depression, and self-harm as increasingly common in youth.
- Social media, academic pressure, family dysfunction, and unrealistic beauty standards are shown as major triggers.
- Teens are often struggling silently—without proper support systems.

Social Media Can Be Both Connection and Curse

- Instagram, Snapchat, TikTok—all portrayed as double-edged swords.
- Teens use them for identity, validation, and community—but they also fuel:
- Constant comparison
- Cyberbullying
- Fear of missing out (FOMO)
- Addiction to “likes” and digital approval

Parental Disconnection Is a Major Factor

- Many parents are unaware of what their teens are facing.
- Emotional distance or misunderstanding contributes to teens feeling isolated.
- The show emphasizes the need for open, honest communication between parents and kids.



Parent – “We’ve done Nothing Wrong”

Boy – “You have to Trick Them”

Identity Formation Is More Complex Than Ever

- The teens struggle with:
- Sexuality
- Gender identity
- Race & cultural expectations
- Social roles and labels
- It shows how much pressure young people face to “figure it all out” early, often in public view.

Peer Pressure and Toxic Influence Are Rampant

- Some characters are exposed to toxic masculinity, hookup culture, or risky behaviour as a rite of passage.
- There’s a clear tension between wanting to belong and staying true to yourself.

Misogyny, InCel Culture ; Cont

What Are Incels?

"Incel" = Involuntary Celibate (100 80/20)

- Online subculture of mostly men who feel rejected by women and society
- Communities often blame women for their loneliness and reinforce dangerous ideologies
- Common on platforms like Reddit (prior bans), forums, Discord, and Twitter

Key Beliefs in These Communities

- Women are hypergamous (only want wealthy/attractive men)
- Men must "dominate" or be dominated
- Feminism has "ruined" society and dating
- Emotional vulnerability = weakness
- Violence or hate speech often seen as justified or funny

Real-World Consequences

- Online radicalisation → Offline violence
- Dehumanisation of women & non-conforming men
- Spread of false info about psychology, gender, relationships
- Undermines efforts toward gender equality
- **Young boys exposed early → long-term toxicity**



When would you have a word?

What's the Alternative? How to Push Back

- Healthy masculinity = empathy, strength, accountability, balance
- Support spaces for male mental health
- Promote emotional intelligence & vulnerability
- Challenge harmful content when you see it
- Encourage role models who uplift without tearing down others
- Report hate speech on platforms
- Talk openly with peers—especially young men
- Teach media literacy & emotional awareness
- Support education & policy that challenges online radicalization

9



"Social Media & Respectful Online Behaviour

Understanding the Impact of What We Share

Conversations on Social Media

Cyber Bullying – Main Issues

Sexism
Misogyny
Homophobia / Racism
Objectifying Girls / Woman
Degrading Others

Online Prejudicial Behaviour

So, What are the Consequences ?



Boy –'You have to Trick Them'

Parent –'We've done Nothing Wrong'

BULLYING

Physical
Emotional
Verbal
Cyber

Objectifying Women / Girls

Treating Woman or Girls as sexual objects or commodities, disregarding their individuality, thoughts, and feelings.

Sexism

Prejudice, stereotyping, or discrimination, typically against women, on the basis of sex

Keeping Children Safe in the Digital World

Viewing Inappropriate Images (Pornography)

Very Easy to Access

Electronic Verification of Age

Sexual Experimentation

Normalisation of sexual activity

'Perfect Body' – self esteem issues

Viewing Extreme Activity

Un 18 Age Equivalent viewing is criminal offence

Is it Viewing or Collecting

Parental Controls, Restrictions & Communication

Is This an Issue – Remember

- By age nine, 10% had seen pornography
- 27% had seen it by age 11
- Children who see pornography for the first time at age 11 or younger are likely to have lower self-esteem as young adults
- 70% of kids ages 8-18 have accidentally encountered online pornography, very often by entering an innocent search term while doing their homework
- 31% of kids ages 12-18 have lied about their age in order to access a website
- 90% of children ages 8-16 have seen online pornography.

VERY HIGH PERCENTAGE OF CHILDREN HAVE NOT VIEWED

It is Not Unusual for Young Adults and Young Children to have viewed Online Pornography
Innocent Curiosity / Accidental Viewing
Ease of Access / Peer Pressure
NO MENTAL HEALTH ISSUES

Source: Internet & Child Safety Consortium

Online Safety 4 Schools

Online Safety 4 Schools

Victim Online Behaviour Evolving

Self-Generated Images

Access to Inappropriate Images

New Technology

SELFIES ?
INAPPROPRIATE SELFIES ?
SEXTING ?

NOW - SGI's

Exponential increase in "self-generated" child sexual abuse content, created using webcams or smartphones and then shared online via a growing number of platforms.

Frequently, these indecent child images and videos have been produced using live streaming services, then captured and distributed widely across other sites by offenders.

Images & videos predominantly involve girls aged 11 to 13 years old, in their bedrooms or another room in a home setting

2023 - self-generated child indecent images featuring children under 10 on more than 100,000 webpages in the last year. That figure is an increase of 66% on the year before.

2014 - 2023, IWF (UK) hadn't seen SGI's content at all, 2023-2024 IWF finds that 92% of the webpages removed have got self-generated content on them,

Instagram

Snapchat

Tik Tok

Only Fans

"Social Media & Respectful Online Behaviour"

Technology Lets Us Down

Recommended Algorithms!!!!!!

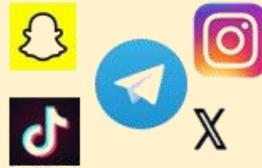


Self Perpetual Radicalisation

**The More you Scroll The More You See
The More you 'See' The More You Are Judged**

Google is By Far The Most Used Search Engine in The World

92.63% of All Searches in April 2023



YouTube

Monetisation

Teenager 14 to 19 Stated

The videos "energised me, but not really in a good way," he said. "They just made me very kind of angry. It very much reflected the way I felt internally, that I was angry at the people around me."

Counter-Terror police in the UK who analyse thousands of posts on social media every year say they have seen the "normalisation" of antisemitic, racist, violent and far-right posts in recent months.

Extreme Political / Unpopular or Illegal Content

There are Many Organisations that are considered Illegal and should not be searched for

Why?

Promoting hate or glorifying dictators Often framed as "edgy" or ironic but has real consequences

Hate speech is not free speech in schools

13

"Social Media & Respectful Online Behaviour"

Understanding the Impact of What We Share

Think before you Take



Think before you Post

Think before you Send



Share

Think before you Share

Think Before you Repost



Think How you Scroll



Think Before you Like



Online Posts 'CAN' but may NOT last forever but they can have lasting consequences.

"Social Media & Respectful Online Behaviour"

Understanding the Impact of What We Share

Think before you Take



Think before you Post

Think before you Send



Share

Think before you Share

Think Before you Repost



Think How you Scroll



Think Before you Like



Telegram



Steam



Discord



Twitch



Instagram



Snapchat



X (Twitter)



TikTok



Online Posts 'CAN' but may NOT last forever but they can have lasting consequences.

15



Children Should Ask Permission
– Encourage Children to ask and 'Get Involved'

"Is it okay if ...?"

'I Play Fortnite/Roblox/Minecraft'
'Play Games on my Smartphone'
'Use my Nintendo Switch/PSS/Xbox'

"Please can I ...?"

'Play for another 20 Minutes'
'Add a True Friend from School'
'Play after I have supper.'

"Would you like to ...?"

'Play the Game with me'
'Watch how I get a high score'
'See who my contacts are'

"What should I do if ...?"

'I receive Requests or Notifications from people I do not know'
'I get a pop-up offering V Bucks'
'I get a friend Request'

'Making the Right Choice to Stay Safe'



Online Safety 4 Schools

Online Safety 4 Schools



"Social Media & Respectful Online Behaviour@

Understanding the Impact of What We Share
Social Media Can Be Both Connection and Curse

THINK BEFORE YOU POST

- Online Dangers**
- Cyberbullying & Harassment
 - Grooming
 - Sextortion
 - Online Stranger Danger
 - Self-Generated Images
 - Scams

Understanding the Impact of What We Share

Think before you:

- Take
- Send
- Post
- Share
- Like

Consequences

- Reputation
- Law

What You Can Do

- Be Kind
- Respect
- Ask Permission

Consequences

- Reputation
- Law
- Wellbeing

What You Can Do

- Be Kind
- Respect
- Ask Permission

BE KIND · RESPECT · ASK PERMISSION



Online Safety 4 Schools Best Advice for Platforms

Parental Disconnection Is a Major Factor

- Many parents are unaware of what their teens are facing.
- Emotional distance or misunderstanding contributes to teens feeling isolated.
- The show emphasises the need for open, honest communication between parents and students.
- SOCIAL INTERNET USAGE**



'Making the Right Choice to Stay Safe'

Online Safety 4 Schools

Parents Workshop Points / Tips 2026

- Online Safety includes possibility of being screened out due to Cyber 'Vetting' later in life
- Education, Awareness and Parental Involvement will always be priority No.1 to keep
- Virtual Reality is wonderful technology, but it does have its darker side.
- There are many forms of Online Exploitation, but actual no Device or App or Game is created to be dangerous... they become dangerous due to 'WIKIYOU'
- It is possibly the age to allow your child to have a Smart Phone, however if there is good reason then children should be told about issues of 'selfies' & GPS and Family Sharing or Google Family Link should be used on the Phones.
- Most Children will behave inappropriately 'by accident' so Parents need to be involved
- Online Predators hide to plain sight and Gaming can have its positive side.
- Bullying occurs in DM Groups, so be part of them - Tik Tok Challenges will be known by children so ask - Cyber Flushing can be prevented by de-personalising devices.
- Monitoring and Controlling a Child's Screen Time can prevent many only issues.
- VR & AI can be used negatively - Parents should be part of their Child's VR world (start a headset). AI allows for the creation of appropriate and inappropriate 'Text & Images'
- The creation of a child's Positive Online and the physical searching and use of software like - Face Check ID - 'Take it Down' can prevent disappointment in the future

Online Safety 4 Schools (www.onlinesafety4schools.co.uk) Jonathan Taylor MSc

2025 Online Safety for Schools

Best Advice to Keep Children with Special Educational Needs and Disabilities (SEND) Safe

The aim of this advice is to help you to understand the risks for children with special educational needs and disabilities (SEND) when using the internet. It is designed to help you to understand the risks and to help you to take steps to keep your child safe.

Would the advice change?

The platform settings are worth the wait...

Key SEND-Specific Online Safety Advice for Parents

1. Online Standbyship and 'never read' for SEND children

Online Safety Preventing Online Risks and Dangers for Children & Young Adults

OUR PACT

Manage screen time & track your kids with the \$11 app for parents

Block & allow access to any App - even leading

Get alerts when your kids online & receive home, school or car notifications

Get a screenshot of what your child's online activity

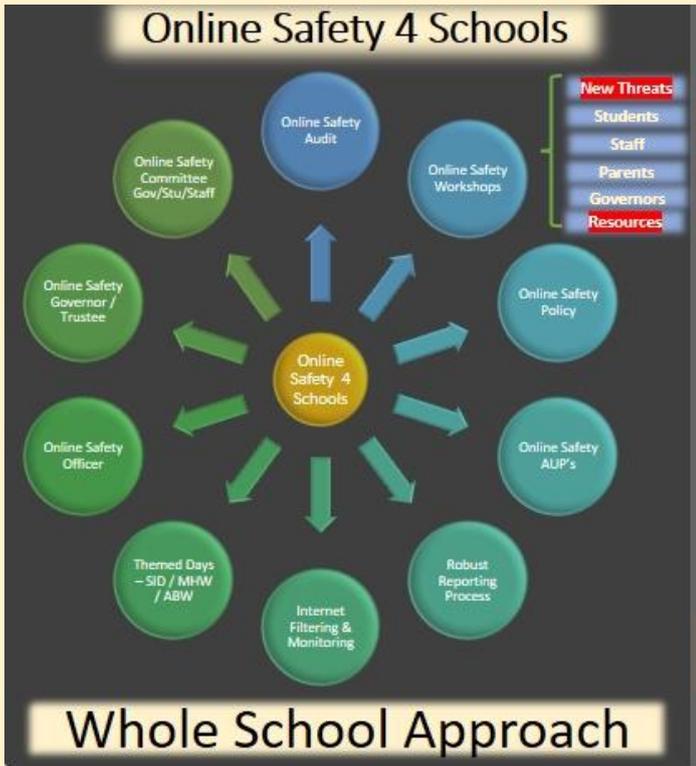
Receive alerts for family restricted apps & restriction activity

Help monitor & manage with multiple accounts

Get daily access time information for family health

See up to 30 days of your child's location history

norton
Qustodio
M.SPY
eyeZy



Schools should ensure that they receive **Online Safety Training** from **Academically Qualified, Experienced, and Accomplished Trainers / Specialists**

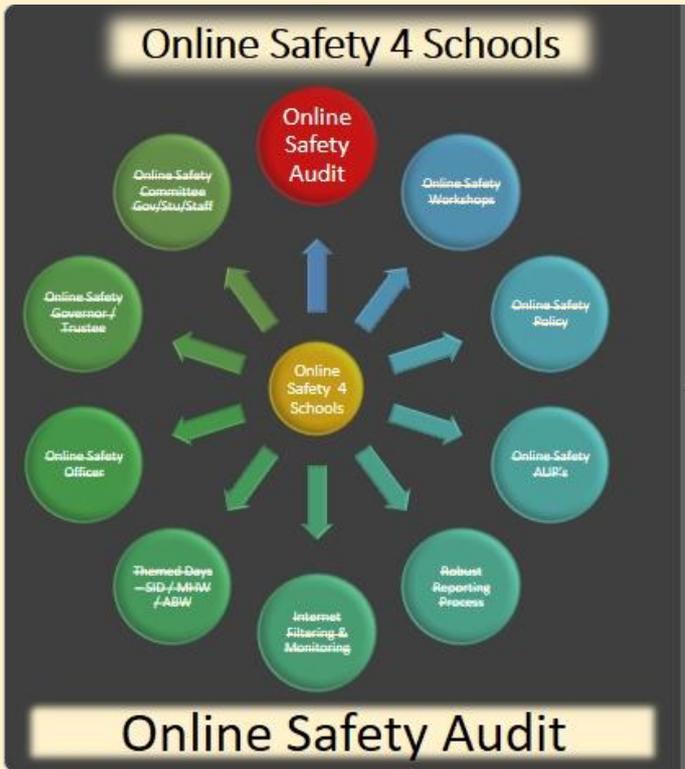
- Online Safety Audit ✓
- Online Safety Policy ✓
- Online Safety Workshops Students ✓
- Online Safety Workshops Staff ✓
- Online Safety Workshops Parents ✓
- Online Safety Workshops Governors ✓
- AUP's ✓
- Filtering & Monitoring OSL / Reporting ✓



Online Safety Workshops

Online Safety Audit

1. Online Safety Policy			
	Yes/No	If you provide evidence to support response, if No, identify action required.	Actions
L.1 The school Online Policy is adopted / created to ensure robust Online Safety Policy exists.	Yes	Discussed with DS, or Online Safety Committee	School Policies & parental and student acceptable use agreements can be used to protect students and school and enforce the school guidelines. Academic guidelines are put in place for boarders during evenings and weekends.
L.2 The Online Safety Policy is reviewed annually and signed off by the Governing Board / Council.	Yes	Discussed with DS, or Online Safety Committee	Under Governor / Council Online Safety Plan to attend Online Safety Committee meetings.
L.3 The Online Safety Policy is shared with all members of staff and is available to parents. The school has Accessible Use Policies, covering the use of devices, social media, gaming sites, direct messaging services and webcams.	Yes	Discussed with DS, or Online Safety Committee	Online Safety Policy to be available on school website (parental page)
L.4	Parents Yes	Discussed with DS, or Online Safety Committee	Additional measures for school boarders ensuring Play Stations & Xbox, if devices capable of connecting with personal mobile devices.
L.5	Staff Yes	Discussed with DS, or Online Safety Committee	
L.6	Parents Yes	Discussed with DS, or Online Safety Committee	
L.7	Governors / Council / Executive / Pastors	Discussed with DS, or Online Safety Committee	Visitors to school, and anyone requesting or requiring access to internet should be signing log.
L.8 There is a clear reporting procedure in place known to all staff, pupils and parents.	Yes	Discussed with DS, or Online Safety Committee	
L.9 Does the school have clear 'about' statements in place if breaches of Online Safety Policy and/or Acceptable Use Agreements	Yes	Discussed with DS, or Online Safety Committee	Students & staff should be made aware of 'Blocked' Social Media, Gaming sites along with known restricted Apps.
Overall Mark for this Section			Outstanding to Good



Online Safety 4 Schools

Self-Assessment

1. Does the school have an Online Safety Policy? (Yes/No)

2. Does the school have an Online Safety Committee? (Yes/No)

3. Does the school have an Online Safety Officer? (Yes/No)

4. Does the school have an Online Safety Policy that is shared with all members of staff and is available to parents? (Yes/No)

5. Does the school have an Online Safety Policy that covers the use of devices, images, social media, gaming sites, direct messaging services and websites? (Yes/No)

6. Does the school have an Online Safety Policy that is reviewed annually and signed off by the governing board / council? (Yes/No)

7. Does the school have an Online Safety Policy that is shared with all members of staff and is available to parents? (Yes/No)

8. Does the school have an Online Safety Policy that covers the use of devices, images, social media, gaming sites, direct messaging services and websites? (Yes/No)

9. Does the school have an Online Safety Policy that is reviewed annually and signed off by the governing board / council? (Yes/No)

10. Does the school have an Online Safety Policy that is shared with all members of staff and is available to parents? (Yes/No)

11. Does the school have an Online Safety Policy that covers the use of devices, images, social media, gaming sites, direct messaging services and websites? (Yes/No)

12. Does the school have an Online Safety Policy that is reviewed annually and signed off by the governing board / council? (Yes/No)

13. Does the school have an Online Safety Policy that is shared with all members of staff and is available to parents? (Yes/No)

14. Does the school have an Online Safety Policy that covers the use of devices, images, social media, gaming sites, direct messaging services and websites? (Yes/No)

15. Does the school have an Online Safety Policy that is reviewed annually and signed off by the governing board / council? (Yes/No)

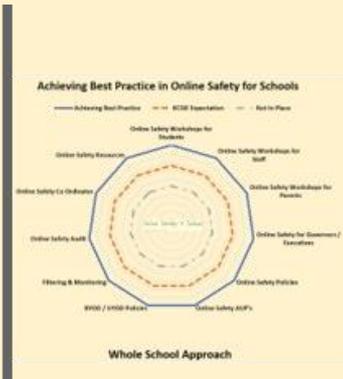
16. Does the school have an Online Safety Policy that is shared with all members of staff and is available to parents? (Yes/No)

17. Does the school have an Online Safety Policy that covers the use of devices, images, social media, gaming sites, direct messaging services and websites? (Yes/No)

18. Does the school have an Online Safety Policy that is reviewed annually and signed off by the governing board / council? (Yes/No)

19. Does the school have an Online Safety Policy that is shared with all members of staff and is available to parents? (Yes/No)

20. Does the school have an Online Safety Policy that covers the use of devices, images, social media, gaming sites, direct messaging services and websites? (Yes/No)



21

Online Safety Audit

1. Online Safety Policy

Online Safety Policy and relevant Agreements

Criteria	Yes/No	If yes, provide evidence to support response	Action
L.1 The School Online Policy is adopted / created to ensure robust Online Safety Policy exists.	Yes	Discussed with DSL or Online Safety Committee	School Policies & general and student acceptable use agreements can be used to protect students and school and enforce the school guideline. Additional guidelines are put in place for lessons during morning and workshops.
L.2 The Online Safety Policy is reviewed annually and signed off by the governing board / council.	Yes	Discussed with DSL or Online Safety Committee	Create Governor / Council Online Safety Role to attend Online Safety Committee meetings.
L.3 The Online Safety Policy is shared with all members of staff and is available to parents.	Yes	Discussed with DSL or Online Safety Committee	Online Safety Policy to be available in School website (parental portal).
L.4 The School has Accessible Use Policies, covering the use of devices, images, social media, gaming sites, direct messaging services and websites.	Partial	Discussed with DSL or Online Safety Committee	Additional measures for school teachers accessing Play, Tablets & Apps, if devices capable of retaining with personal mobile devices.
L.5	Staff	Yes	Discussed with DSL or Online Safety Committee
L.6	Parents	Yes	Discussed with DSL or Online Safety Committee
L.7	Governors / Council / Executives / Directors	Yes	Not for school website.
L.8 There is a clear reporting procedure in place known to all staff, pupils and parents.	Yes	Discussed with DSL or Online Safety Committee	Visitors to school, and anyone requesting or requiring access to systems should be logging out.
L.9 Does the school have clear "robust" sanctions in place if breaches of Online Safety Policies and/or acceptable use Agreements	Yes	Discussed with DSL or Online Safety Committee	Students & Staff should be made aware of "Blocked" Social Media, Gaming sites along with "known" restricted Apps.
Overall Mark for this Section:			Outstanding to Good



Online Safety Review Report

Criteria	Score
School	5
Online Safety Policy	3.3
Council Responsibilities	5
DSL / DSL Responsibilities	5
Policy Development	5
Acceptable Use Agreements	5
UVOD Policies	4
Whole School Approach	5
Online Safety for Staff	4
Online Safety for Governors	3
Online Safety for Parents / Gov	3.3
Social Media / Gaming / DM's	4
Self-Generated Images	4
Password Security	5
Filtering & Monitoring	5
Themed Days	4
Student Involvement	5
Digital Mentor Scheme	5
Reporting	4
Sanctions for Breaches	3.3
School - 86.5	

Scores	Possible Total
5	Outstanding
4.5	Outstanding to V Good
4	Good
3.5	Good to Average
3	Average
2.5	Average to Poor
2	Poor



Online Safety 4 Schools



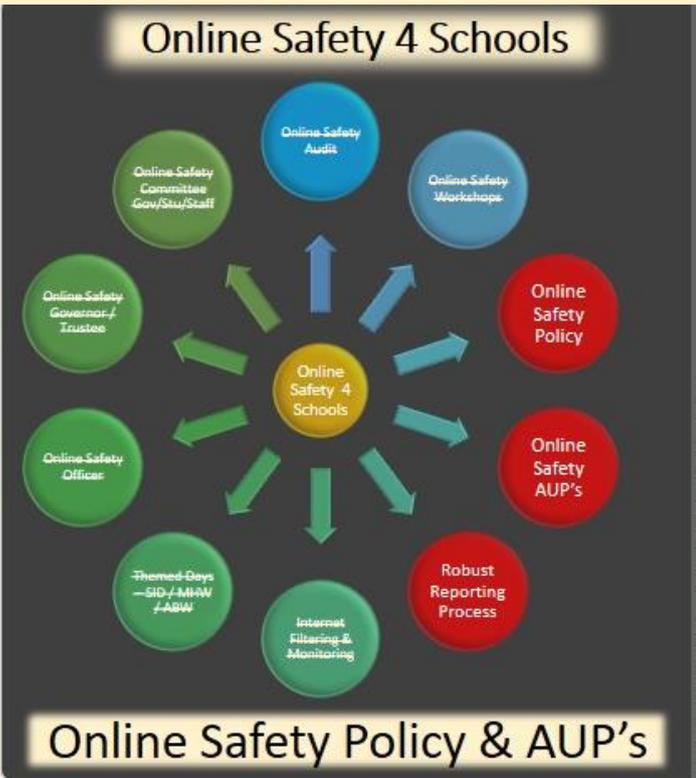
Online Safety Workshops



Online Safety for Schools (Workshops 2026)



Online Safety 4 Schools



Online Safety Policy & AUP's

25



Filtering & Monitoring

- Not Blocking
- No Real Guidance
- Software choice not stipulated
- VPN's – May Nullify Filtering
- App & Play Store

Online Safety 4 Schools



Online Safety Attached to Themed Days



27

Online Safety 4 Schools



OSO / Governor Training / Online Safety Committee

Online Safety Officer / Coordinator

- Lead the Online Safety Group
- Manage Training & Workshops
- Coordinate work with the school's Designated Safeguarding Lead (DSL) Head up OS Committees
- Log, manage and inform others of online safety incidents
- Lead the establishment and review of Online Safety policies and documents
- Lead and monitor a progressive online safety curriculum for pupils

Online Safety Governor / Trustee

- Arrange Online Safety Training for Governors
- Keep up to date with KCSIE legislation
- Keep up to date with DSL & OSL duties
- Meet with SLT, DSL, OSL & Online Safety Group regularly
- Ensure Whole School Approach is adopted, (Workshops / Policies / AUP's etc)

Online Safety Group / Pupil Committee

- Effective online safety is seen in schools where the whole school community is involved
- Online Safety group does not have to be large and can be an extension of other groups.
- It should include the Designated Safeguarding Lead (DSL), other teachers, learners and a Governor.

Digital Leaders Group / Pupil Online Safety Committee

- Deliver and help teachers deliver online safety curriculum to own class and other classes in the school.
- Help produce and deliver assemblies about online safety and acceptable use of equipment, devices and programs (games)
- Demonstrate how to use technology in the classroom.

